

# SEND in my subject Overview 2023-2024



Subject: English

Intent for SEND learners:

- To be able to access English lessons using appropriate resources
- To be able to apply skills learned in English to other subject areas and areas of life
- To understand the importance of the written word
- To be able to communicate effectively through a variety of measures
- To understand how to structure thoughts into sentences and into a range of texts

Universal strategies:

- WORD mats and vocabulary.
- Working walls give pupils easy access to key learning points
- Review of previous learning to draw links
- Live marking gives immediate feedback and removes the need to read comments
- Highlighting of work gives visual reminders of areas that are correct and areas that need correcting
- Step-outs focus on individual needs and areas of development

Reasonable adjustments:

- Pre-teach key vocabulary, genre
- Visual cues
- Writing frames and scaffolding to complete writing-based tasks
- Provide alternative ways to record responses such as IPAD video
- Use of laptop to remove handwriting barrier
- Use of Clicker 8
- Working in a group to plan and guided write

# SEND in my subject Overview 2023-2024

## How we support SEND learners within our curriculum:

### Cognition and Learning:

1. Visuals to support vocabulary
2. Videos used as stimulus – Individual iPads given to support watching and pausing for writing
3. Revisiting previous learning.
4. Use of images and photos.
5. Vocabulary is taught and clearly displayed for use
6. Resources are within easy reach and are in an accessible format
7. Reading throughout the curriculum.
8. Working Wall is clear and easy to understand.
9. Help Desk is clear and has resources which are relevant to the topic being taught
10. Use of whiteboards to record a sentence at time
11. Recording sentences
12. Planning frames and scaffolds
13. Use of pictures to scaffold writing
14. Writing section-by-section
15. Daily phonics
16. Instructions for tasks broken down into 'bite-size' chunks
17. Scribing

### Communication and interaction (ASD):

1. Partner work/discussion groups.
2. Drama (hot seating/role play)
3. Debates
4. Working walls with key vocabulary and building key knowledge and skills
5. Help Desk and resources readily available
6. Recording sentences to support with writing
7. Partner talk
8. Working with a peer on editing
9. Use of songs in EYFS and KS1

### Social, emotional and mental health:

1. Monitoring of emotional needs and expectations within lesson to reflect needs
2. Choice of spaces to work in
3. Rehearse new skills using a whiteboard first.
4. Show pupils the learning journey and next steps. Now/Next boards
5. Pre-teaching to ensure pupils are comfortable and confident with what will be taught
6. Rewards and Dojo Points
- 7.

### Sensory and physical:

- 1) Enriching educational visits and visitors
- 2) Opportunity to immerse in text type and story through drama
- 3) Hands on resources
- 4) Move and Learn strategies.
- 5) Dough-disco in EYFS
- 6) Actions to support remembering key language

## SEND in my subject Overview 2023-2024