

SEND in my subject Overview 2023-2024



Subject: Geography

Intent for SEND learners:

- Inclusive lessons to enable all children to achieve their best possible standard in geography.
- Assess the needs of SEND learners in a geography lesson and provide the appropriate support.
- All pupils should feel confident in participating, contributing, and achieving in geography lessons.
- All pupils are given hands on experiences of geography whether on extra-curricular trips or access to resources which make the subject real and more enjoyable.

Universal strategies:

- WORD mats and vocabulary for each topic given.
- Working walls give pupils easy access to key learning points.
- Initial lessons of each topic make links back to previous year group.
- Revisit key knowledge covered in previous topic and use geography assessment quiz to check understanding before teaching the next topic.

Reasonable adjustments:

- Pre-teach key vocabulary.
- Visual cues.
- Writing frames and scaffolding to complete writing-based history tasks.
- Provide alternative ways to record responses such as IPAD video to evidence on Geography Class Dojo page.

How we support SEND learners within our curriculum:

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<p>Cognition and Learning:</p> <ol style="list-style-type: none"> 1. Visuals to support vocabulary. 2. Videos of time periods 3. Teach geography through song e.g. KS1 continents and oceans. 4. Revisiting previous learning topics. 5. Use of images and photos. 6. Evidence led learning using artefact and resource boxes. 7. Topic vocabulary shared in books and displays 8. Questioning 9. Reading throughout the curriculum. 10. Working topic walls. 11. Rapid recaps of knowledge each history lesson. 	<p>Communication and interaction (ASD):</p> <ol style="list-style-type: none"> 1. Partner work/discussion groups. 2. Drama (hot seating/role play) 3. Debates 4. Working walls with key vocabulary and building key knowledge and skills. 	<p>Social, emotional and mental health:</p> <ol style="list-style-type: none"> 1. Termly pupil voice (Establish Spring 2024) 2. Rehearse new skills using a whiteboard first. 3. Show pupils the learning journey and next steps. Now/Next boards 4. Celebrate achievements in the subject on School timeline. 	<p>Sensory and physical:</p> <ul style="list-style-type: none"> -Enriching educational visits for hands on. Geography e.g. Rivers - Danby -Hands on resources e.g. maps, digital mapping. -Visits from local experts (to be researched 2024) -Re-enacting geographical processes through drama. -Move and Learn strategies.