

SEND in my subject Overview 2023-2024



Subject: PE

Intent for SEND learners:

- To enable pupils with SEND to achieve their potential in PE by adapting lessons and equipment accordingly.
- For SEND learners to develop self-confidence and feel a sense of achievement by giving them equal opportunity to flourish in lessons and represent our school in competitions.
- For SEND learners to understand the value of PE to improve social, emotional, and physical health.

Universal strategies:

- Pre-teaching of how to use key equipment and equipment carefully selected to make lessons accessible for all learners.
- Teacher modelling of key skills or video instruction modelling from Get Set 4PE.
- Differentiated questioning and differentiated skills development (Using Get Set 4 PE progression documents)

Reasonable adjustments:

- Enhanced level of adult support in lessons when needed.
- Equipment adjusted if needed for particular learners (e.g., size and material of ball for pupils with visual/hearing impairment)
- Teachers consider and adapt the space in which their PE lesson takes place (hall, playground, field) to aid all SEND learners. For example, coloured coned areas on the playground to clearly mark playing areas.

How we support SEND learners within our curriculum:

Cognition and Learning:

- Revisit previous learning.
- Be able to use key vocabulary (pre teach at the start of each unit)
- Mixed ability pairings.
- Working in small pre-selected groups which encourage inclusion.

Communication and interaction (ASD):

- Key vocabulary shared and pre-teaching of key vocab.
- Opportunities to talk (peer, whole class) and reflect on learning.

Social, emotional, and mental health:

Emphasis placed on soft skills development (teamwork, resilience, self-belief, and confidence)

Sensory and physical:

-Improved physical and mental fitness promoted for all pupils.

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<p>-Whole class feedback -Lessons are progressive and build skills in incremental steps.</p>	<p>-Key skills modelled by teacher and/or shared on GetSet4PE instruction videos. and audio files (dance) to appeal to different learning styles. -Pupils encouraged to physically demonstrate the skills they have developed meaning pupils with delayed speech development do not have explain a skill verbally.</p>	<p>Physical activity included in other curriculum areas (Move and Learn, Active maths) and linked to school use of the zones of regulation.</p> <p>The importance of good physical and mental health linked in PE lessons and the wider curriculum (Science, PSHE, Move and Learn, Get Set 4 PE Yoga progression)</p>	<p>-Lessons are adapted so all pupils with sensory or physical impairments are included in all elements of a lesson. Pre-teach how to use equipment (health and safety) and make reasonable adjustments to equipment to make lessons inclusive for all learners. -All pupils come to school in PE kit on PE days to make the most of learning time.</p>
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