

AMOTHERBY PRIMARY SCHOOL

Remote Learning Offer



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of remote learning, work will be available on the school website for your child to access. This will focus on key skills to cover while the main online learning provision through Edmodo is set up.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our aim is to teach the same curriculum remotely as we do in school as much as possible. Teachers will work hard to adapt lessons so that they can be conducted at home wherever possible. However, there may be some limitations regarding resources e.g. in science the focus may be more on the explanation and research of a topic rather than conducting an experiment or an art task may be set, but the medium used may be different at home to that in school. Wherever possible, we will try our hardest to provide resources so that sessions can remain the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We will provide a minimum of 3 hours education for children in KS1
Key Stage 2	We will provide a minimum of 4 hours education for children in KS2

Accessing remote education

How will my child access any online remote education you are providing?

In the first instance or if isolating due to being identified as a contact, you will be able to access remote learning via the school website using the parent tab and then remote learning the tasks are then listed under the classes. This work can still be submitted to Edmodo for feedback.

If a full bubble should close, then work will be set through the online platform Edmodo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have suitable online access at home, please contact the school office on admin@anotherby.n-yorks.sch.uk or 01653 693675 and we will look to organise an iPad for you to use at home. This may take a little bit of time to organise while we ensure the devices are free from any information regarding pupils in school e.g. photographs or videos. Once it is ready to collect, the office will contact you and ask you to read and sign an agreement form for the loan of the device.

We are happy to provide paper copies of any work set. Again, please contact the office via the email or phone number listed above. We will organise the pack to be printed and let you know when it is ready to collect. In some circumstances, we may be able to deliver the device.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

During a period of total lockdown or a bubble closure:

A timetable will be set for the week listing all the sessions that will be available over the course of the week. The teacher may choose to upload all lessons at the beginning of the week or on a daily basis. It is up to you then to complete the sessions when it is convenient for you.

Sessions will be made up of slides to show the learning, detailed instructions and some videos may be used where teaching has been recorded e.g. Oak National Academy or White Rose Maths.

Lessons will follow the curriculum, following the long term and medium term plans for each year group. However, there will also be a focus on revisiting key skills so that we are able to monitor these and keep these core elements at the forefront of the learning taking place.

A weekly Zoom session will be held for children to see their teachers and classmates. Teachers will decide on the content of the session with a focus on wellbeing wherever possible.

If your child is in Reception or Year 1, the teacher will prepare recorded guided reading sessions for you to access with instructional videos to help you with the session.

If your child needs to isolate:

Work can initially be found on the school website and then the work being used in class that week will be uploaded to Edmodo for your child to complete and submit.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to submit work daily (there is no set time as to when the work needs to be submitted by) with a focus on submitting English and Maths.

Teachers will give written feedback on key pieces of work and will monitor other pieces that are submitted for any misconceptions where they will use teacher judgement as to whether or not a comment is necessary.

In the event of a bubble closure or total lockdown, teachers may give whole class verbal feedback during the weekly Zoom session.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor engagement across the course of the week and look for any patterns. A member of teaching staff will phone families on a regular basis to see how things are going and to see if there is any further support we can offer. If the member of staff is unable to contact you, then the Headteacher will attempt to call or send an email. If we are still unable to contact you, then we may do a house call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will mark on the weekly timetable which pieces of work will be given formal written feedback. This will be in the form of a positive and then a next step to progress further. Teachers may choose to give written feedback on other pieces of work submitted if they spot a misconception.

In the event of a bubble closure or a total lockdown, teachers may use the weekly Zoom session to offer verbal feedback on work submitted.

Teachers will continue to assess work submitted to adapt their planning or to provide further resources for support if necessary. The marking that they undertake will allow them to plan for future sessions.

Work set may focus on key skills that have been taught previously to ensure that these skills remain embedded.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers may differentiate the work set to ensure it is accessible for those with additional needs.

Regular welfare calls will take place so that parents can highlight any issues or concerns they have regarding the work that is being set and any additional support where it is needed.

Where a child has a 1:1 support worker, they will be in regular contact to ensure that the work set is manageable and at an appropriate level.

In Reception and Year 1 teachers will set appropriate tasks that can be uploaded to the online platform (Tapestry for Reception and Edmodo for Year 1). In the event of a bubble closure or full lockdown, teachers will record guided reading sessions with clear video explanations to ensure that we are continuing to teach and promote early reading.