



## Geography: EYFS

Ourselves	Celebrations	Traditional Tales	Local Area/Arctic/Jungle	Plants and Growing	Seaside Minibeasts
<b>EYFS Framework &amp; Development Matters</b>					
<p><b>Children in Reception:</b>  <b>Understanding the World:</b>            -Draw information from a simple map.            - Recognise some similarities and differences between life in this country and life in other countries.  <b>ELG:</b>            -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;            -Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class            -Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>					
Knowledge Coverage	Knowledge Coverage	Knowledge Coverage	Knowledge Coverage	Knowledge Coverage	Knowledge Coverage
Talk about home, school, family houses and holidays and how these differ.			Children begin to understand what they can do to help the environment e.g. reduce, reuse, recycle. Collecting rubbish, litter picking.  Children will record what they see in the natural world around them through diagrams or drawings (Chicks)	Explore the world around them- investigating ice, seasons, melting, freezing, minibeasts	Draw information from a simple map. (map of the classroom, playground, beebot maps)  Explore the world around them- investigating ice, seasons, melting, freezing, minibeasts

			Recognise some similarities and differences between the environments, animals, climate in Arctic/ Jungle and the UK.		
<b>Core End Points</b>					
<ul style="list-style-type: none"> <li>- Can you tell me where you live? What is it like?</li> <li>- What do we use maps for?</li> <li>- Can you tell what it is like in the Arctic and or the Jungle?</li> <li>- How is Amotherby similar/ different to the Arctic/ Jungle?</li> </ul>					
<b>Vocabulary</b>		<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>	
Me, mum, mother, dad, father, sibling, brother, sister, auntie, uncle, grandparents, family.	Past, ago,	Freezing, melting,	Recycle, reuse, reduce, litter, natural, lifecycle		Map, directions

## Geography: Year 1

### GEOGRAPHY CORE QUESTION: What effect does this feature have on our world?

Traditional Tales	Space	Paddington	Hot and Cold Places	Castles	Seaside
		<b>Core End Points:</b>	<b>Core End Points:</b>		<b>Core End Points:</b>
		What are the four countries of the UK? What is the capital city of England?	What are the 7 continents of the world? What is the weather like in the UK?		<ul style="list-style-type: none"> <li>• What are the five oceans of the world and why are they called oceans?</li> <li>• What are the similarities and differences between</li> </ul>

		What are the key features of London?	Where are the coldest places in the world and what are they like? Where are the hottest places in the world and what are they like?		Scarborough and Amotherby?
Knowledge Coverage	Knowledge Coverage	Knowledge Coverage	Knowledge Coverage	Knowledge Coverage	Knowledge Coverage
		<ul style="list-style-type: none"> <li>• Name and locate the 4 countries of the UK</li> <li>• England</li> <li>• Northern Ireland</li> <li>• Scotland</li> <li>• Wales</li> <li>• and the capital city of England – London.</li> <li>• Understand the physical and human geography of London: Buckingham Palace, London underground, Tower Bridge, St Paul's Cathedral, Big Ben, Houses of Parliament River Thames.</li> </ul>	<ul style="list-style-type: none"> <li>• Name the 7 continents:</li> <li>• Asia</li> <li>• Africa</li> <li>• North America</li> <li>• South America</li> <li>• Antarctica</li> <li>• Europe</li> <li>• Australasia/Oceania</li> <li>• Identify seasonal weather patterns in the UK.</li> <li>• Identify hot and cold places in relation to the Equator and the North and South Pole.</li> <li>• For hot place and cold place look at housing, land-use, weather, animals, clothing.</li> </ul>		<ul style="list-style-type: none"> <li>• Name and locate the world's 5 oceans using song.</li> <li>• Atlantic</li> <li>• Pacific</li> <li>• Indian</li> <li>• Southern</li> <li>• Arctic</li> <li>• Know that there are seas and oceans and what the difference is</li> <li>• Name and locate local seaside resorts: Filey, Whitby and Scarborough.</li> <li>• Know that Filey, Whitby and Scarborough are on the North Sea.</li> <li>• Compare and contrast Scarborough with Amotherby (coastal vs inland) looking at human and physical geography: housing, land use, clothing. ,Is Scarborough a city? Why is Amotherby a village? Features of surrounding area of Amotherby: fields, wooded areas and those</li> </ul>

					<p><i>of Scarborough: beaches, cliffs and how they are formed, coastal areas. Look at weather and why the climate is similar. Look at animals found in each location.</i></p>
		<b>Skills Progression</b>	<b>Skills Progression</b>		<b>Skills Progression</b>
		<ul style="list-style-type: none"> <li>• Use map of the UK to identify the countries and location of London in comparison to Amotherby.</li> <li>• Use books, pictures, videos as sources of evidence to identify the key features of London.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn through songs</li> <li>• Use world maps, atlases to identify the 7 continents of the world and the equator.</li> <li>• Use books, pictures, videos as sources of evidence to identify the key features of hot and cold places.</li> </ul>		<ul style="list-style-type: none"> <li>• Learn through songs</li> <li>• Use world maps to identify oceans.</li> <li>• Use map of the UK to identify local coastal towns.</li> <li>• Use fieldwork to identify physical and human features of Scarborough and Amotherby (class visit)</li> </ul>
		<b>Vocabulary</b>	<b>Vocabulary</b>		<b>Vocabulary</b>
		<p><b>Geography, United Kingdom (UK), England, Northern Ireland, Wales, Scotland, London, river, capital city, landmarks, features</b></p>	<p><b>Geography, Equator, continent, hot, cold, climate, seasons, weather, poles, land-use</b></p>		<p><b>Geography, Ocean (Atlantic, Pacific, Indian, Southern and Arctic), features, sea, beach, cliff, coast, harbour, city, town, farm, field, housing, land-use</b></p>

## Geography: Year 2

Pirates	Great Fire of London	Where I live	Africa	All Creatures Great and Small	Superheroes
Core End Points:	Core End Points:	Core End Points:	Core End Points:	Core End Points:	Core End Points:
<p>What and where are the five oceans of the world?            What are the four points of a compass and how do we use them?            Where is Amotherby in relation to other places in the UK that we have learned about?</p>		<p>What and where are the four countries of the UK?            What are the capital cities of the countries of the UK?            What are the geographical characteristics of where I live?            What are the geographical characteristics of the countries of the UK?</p>	<p>What and where are the 7 continents of the world?            Where is Kenya and which continent is it in?            What are the similarities and differences between the UK and Kenya?</p>		
Knowledge Coverage	Knowledge Coverage	Knowledge Coverage	Knowledge Coverage	Knowledge Coverage	Knowledge Coverage
<ul style="list-style-type: none"> <li>• <i>Locate, name and label the five oceans of the world on a world map.</i></li> <li>• <i>Know the four compass points (North, South, East and West)</i></li> <li>• <i>Use the four compass points to describe location of features on a map (fictional pirate map)</i></li> <li>• <i>Understand how to create a map and use locational language near, far, left, right.</i></li> </ul>		<ul style="list-style-type: none"> <li>• <i>Locate, name and label the 4 countries and capital cities of the UK.</i></li> <li>• <i>England – London</i></li> <li>• <i>Northern Ireland - Belfast</i></li> <li>• <i>Scotland – Edinburgh</i></li> <li>• <i>Wales – Cardiff</i></li> <li>• <i>Identify characteristics of the 4 countries including, flags, landmarks and languages.</i></li> <li>• <i>Locate the UK on a world map and York</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Locate, name and label the 7 continents of the world on a world map.</i></li> <li>• <i>Understand that Africa is a continent made up of lots of countries.</i></li> <li>• <i>Identify Kenya as a country within the continent of Africa and locate on a map of Africa.</i></li> </ul>		

<ul style="list-style-type: none"> <li>• Locate Amotherby on a map of the UK and use the four compass points to identify if Scarborough, Whitby, Filey, London, York, Wales, Scotland and Ireland are north, south, east and west of Amotherby.</li> </ul>		<p><i>and Malton on a UK map.</i></p> <ul style="list-style-type: none"> <li>• Study the local area of Amotherby looking at human and physical features: <i>housing, land-use, town/city/village, animals and weather.</i></li> <li>• Draw and label map of Amotherby using a key of simple physical and human features including: <i>field, vegetation, bushes, road, factory, houses, church.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Identify and understand similarities and differences between the UK and Kenya through studying human and physical geography: <i>housing, land-use, weather, clothing, animals, languages, people and culture.</i></li> </ul>		
Skills Progression	Skills Progression	Skills Progression	Skills Progression	Skills Progression	Skills Progression
<ul style="list-style-type: none"> <li>• Use world maps to locate the five oceans of the world</li> <li>• Use compass points NSEW to identify the direction of places on a map</li> </ul>		<ul style="list-style-type: none"> <li>• Use maps and atlases to identify the countries of the UK and capital cities.</li> <li>• Use books, pictures, and internet to find out the characteristics of the four countries of the UK</li> <li>• Use Google Maps and OS maps to study our local area.</li> <li>• Make a map of Amotherby with a simple key.</li> <li>• Use fieldwork and observational skills to</li> </ul>	<ul style="list-style-type: none"> <li>• Use maps and atlases to identify the continents of the world.</li> <li>• Use maps to identify location of Kenya</li> <li>• Use books, pictures, and internet to find out the characteristics of Kenya.</li> </ul>		

		<i>study the local environment.</i>			
<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>
Compass, directions, location, route, left, right, near, far, oceans, north, south, east, west, map.		Local, human and physical features, capital cities, characteristics, key, geographical, land-use	Land-use, continent, Africa, country, equator, similarities, differences, culture, human and physical features, characteristics, geographical		

### Geography: Year 3

<b>Who Lived in Britain? Stone Age to Iron Age</b>	<b>Who Lived in Britain? Stone Age to Iron Age</b>	<b>Why were the Romans so powerful?</b>	<b>What makes the Earth angry?</b>
<b>Core End Points:</b>	<b>Core End Points:</b>	<b>Core End Points:</b>	<b>Core End Points:</b>
			What is the significance of the Equator, Northern Hemisphere and Southern Hemisphere? How does physical geography make the Earth angry? Where in the world would you find volcanoes and why? Where in the world experiences earthquakes and why?
<b>Knowledge Coverage</b>	<b>Knowledge Coverage</b>	<b>Knowledge Coverage</b>	<b>Knowledge Coverage</b>
		<ul style="list-style-type: none"> <li>• Review the continents of the world and focus on Europe.</li> <li>• Use an atlas index to locate the countries in Europe (UK, France, Spain, Germany, <b>Russia</b>, Italy and Portugal)</li> <li>• To know the countries that were a part of the Roman Empire and use an atlas correctly to locate them.</li> </ul> <i>To locate Italy and Rome on a map of Europe.</i>	<ul style="list-style-type: none"> <li>• Identify the position and understand the significance of the, Equator, and the Northern Hemisphere and Southern Hemisphere</li> <li>• Create a map showing location of key volcanoes and the tectonic plates using a key.</li> <li>• Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within</li> </ul>

			<p>North America (Yorkshire UK and California N.America): <i>housing, land-use, weather.</i></p> <ul style="list-style-type: none"> <li>• To know where and what the ring of fire is and why most of the world's volcanoes are located there and to locate California and one other place affected by volcanos on the ring of fire.</li> <li>• To understand what tectonic plates and where they are on a world map.</li> <li>• To understand how tectonic plates create volcanoes and earthquakes (to know how earthquakes are measured: Richter scale)</li> <li>• To know the different types of volcanoes and how they are formed.</li> </ul>
<b>Skills Progression</b>	<b>Skills Progression</b>	<b>Skills Progression</b>	<b>Skills Progression</b>
		Use a world map/atlas to locate the countries in Europe.	<ul style="list-style-type: none"> <li>• Use digital and computer mapping to locate countries and describe features of North America and Europe.</li> <li>• Use symbols and keys to create volcano map.</li> </ul> <p>Use books, internet and pictures as sources of evidence to gather information about volcanoes and earthquakes.</p>
<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>
		Continent, atlas, Europe	Volcanoes, tectonic plates, earthquake, extreme, equator, hemisphere, lava, eruption, devastation, lava, Richter scale



## Geography: Year 4

Anglo Saxons and Vikings	Mountains	Ancient Egyptians
<b>Core End Points:</b>	<b>Core End Points:</b>	<b>Core End Points:</b>
	<p>What are the main mountain ranges across the world?</p> <p>How are mountains formed and what are the key features?</p> <p>What climate zones do we have across the world and how does this affect physical and human geographical features?</p> <p>What are the similarities and differences between Amotherby and York?</p>	<p>What are the key geographical features of Egypt?</p>
<b>Knowledge Coverage</b>	<b>Knowledge Coverage</b>	<b>Knowledge Coverage</b>
	<ul style="list-style-type: none"> <li>• <i>Review the location of Amotherby and York on a UK map and the countries of the UK.</i></li> <li>• <i>Label own map of Malton and York.</i></li> <li>• <i>Name and locate mountains in the UK and the countries they are in: Snowdon, Scafell Pike, Ben Nevis, Kinder Scout.</i></li> <li>• <i>Review and label equator, hemispheres and introduce the tropics. Locate and label the world climate zones on the same map and understand how this affects the physical and human features.</i></li> <li>• <i>Review and label on map Italy, Germany, Spain, France, Russia, Portugal and UK.</i></li> <li>• <i>Locate and label on a map the remaining European countries using an atlas correctly.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Locate Egypt and key geographical features including capital city, river Nile, border countries, climate zone, hemisphere, location to the equator and tropics.</i></li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Name and locate mountain ranges across the world: Alps, Himalayas, Rockies and Andes. Use an atlas to locate the continents that they are in.</i></li> <li>• <i>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK YORK– Amotherby vs York: housing, land-use, town/city/village, jobs, river (identify), green spaces.</i></li> <li>• <i>Name the specific parts of a mountain: summit, slope, face, base, ridge.</i></li> <li>• <i>To know how different types of mountains are formed.</i></li> <li>• <i>Understand what contour lines are and what they tell us.</i></li> </ul>	
<b>Skills Progression</b>	<b>Skills Progression</b>	<b>Skills Progression</b>
	<ul style="list-style-type: none"> <li>• <i>Use an atlas correctly to locate countries of Europe, mountain ranges, climate zones, Equator, Hemispheres and tropics.</i></li> <li>• <i>Use OS maps and google maps to label own map of Malton and York using symbols and a key.</i></li> <li>• <i>Use OS maps to understand contour lines.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Use an atlas to explore the geographical features of Egypt.</i></li> </ul>
<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>
	Climate, mountain, range, hemispheres, tropics, ridge, face, summit, base, slope, tectonic, collide, range,	Tropics, climate, border, hemisphere, equator,

## Geography: Year 5

Mayans: North America	Rivers and Water Cycle	Ancient Greece
<b>Core End Points:</b>	<b>Core End Points:</b>	<b>Core End Points:</b>
	<p><b>What role do rivers play in their country and the wider world?</b></p> <p><b>What are the key physical features of a river?</b></p> <p><b>What happens in the water cycle?</b></p>	
<b>Knowledge Coverage</b>	<b>Knowledge Coverage</b>	<b>Knowledge Coverage</b>
<ul style="list-style-type: none"> <li>• <i>Review the 7 continents of the world and the 5 oceans.</i></li> <li>• <i>Name and locate the 23 countries in North America.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Locate local rivers: Derwent, Ouse and Foss</i></li> <li>• <i>Locate longest rivers in Britain: Severn and Thames</i></li> <li>• <i>Review location of the Nile</i></li> <li>• <i>Use four figure grid references for</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Use four figure grid references to locate places in Greece and the UK on a map.</i></li> <li>• <i>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and</i></li> </ul>

<ul style="list-style-type: none"> <li>Review the equator, hemispheres, tropics and poles and introduce lines of latitude and longitude.</li> <li>Use latitude and longitude coordinates to locate countries</li> <li>Understand that there are different time zones around the world.</li> </ul>	<ul style="list-style-type: none"> <li>Understand what flooding is and compare the flooding of the Ouse and the devastation that brings to businesses etc with the flooding of the Nile and how it creates fertile land and boosts crops, but can also cause disease among the people <b>and how this affects economic activity</b></li> <li>Understand that rivers provide us with food, energy, recreation, transportation routes, water for irrigation and drinking.</li> <li><b>Understand how rivers created trade links</b></li> <li>Understand how the role of rivers has changed over time.</li> <li>Name the features of a river e.g. mouth, source, waterfalls, rapids, meanders</li> <li>Name and understand the courses of a river (upper, lower, middle) and what these mean for the life of a river.</li> <li>To explain the water cycle in detail. Evaporation, condensation, precipitation,</li> </ul>	<p>Greece: <b>housing, land-use, town/city/village, economic activity, distribution of natural resources – food, water, minerals, rivers, weather/climate.</b></p>	
<b>Skills Progression</b>	<b>Skills Progression</b>	<b>Skills Progression</b>	<b>Skills Progression</b>
<ul style="list-style-type: none"> <li>Use maps and atlases correctly to name and locate all of the above.</li> </ul>		<ul style="list-style-type: none"> <li>Use OS maps and atlases to locate local rivers, UK rivers and world rivers.</li> <li>Use books, internet and pictures to find out characteristics of rivers and the role they play in their countries and the wider world.</li> <li>Field work</li> </ul>	<ul style="list-style-type: none"> <li>Use four figure grid references to locate places in Greece and the UK on a map.</li> <li>Use books the internet, pictures and atlases to understand the similarities and differences between the human and physical features of the UK and Greece.</li> </ul>
<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>

Country, Continent, Climate zone, Tropic of Cancer, Tropic of Capricorn, Equator, Latitude, Longitude, Hemisphere, Time zone	Estuary, Mouth, Source, Meander, Waterfall, Tributary, Deposition, Erosion, Stream, Evaporation, Condensation, Transpiration, Precipitation, Run off, Groundwater	Grid, reference, figure
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### Geography: Year 6

World War 1	World War 2	Victorians	Victorians	South America
<b>Core End Points:</b>		<b>Core End Points:</b>	<b>Core End Points:</b>	<b>Core End Points:</b>
Which countries were involved in the world wars?				What are the similarities and differences between London and Brazil? What is a biome and what are its features?

				How do conditions change in different parts of the world?	
Knowledge Coverage		Knowledge Coverage		Knowledge Coverage	
<ul style="list-style-type: none"> <li>Name and locate the countries involved in the world wars on a world map.</li> <li>Look at land-use patterns and understand how some of these aspects have changed over time.</li> </ul>				<ul style="list-style-type: none"> <li>Review the 7 continents of the world, 5 oceans, equator, hemispheres, tropics and poles, climate zones and time zones.</li> <li>Identify the position and significance of the Arctic and Antarctic circle, the Prime/Greenwich Meridian and time zones (including day and night).</li> <li>Name and locate the countries in South America.</li> <li>Use six figure grid references to locate places in Brazil and the UK.</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK: <b>London</b> and a region within South America: <b>Brazil: settlements and land-use, economic activity, trade links, distribution of natural resources – food, minerals and water, climate zones, biomes.</b></li> <li>Understand what a biome is and the key physical features of a biome in South America: Amazon rainforest.</li> <li>Understand deforestation and the way land is used for the economy. Show a timelapse overtime showing the change in land use and understand the impact of this change.</li> </ul>	

Skills Progression	Skills Progression		Skills Progression
<ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries.</li> <li>• Use maps, atlases, globes and digital/computer mapping to describe land-use features studied</li> </ul>			<ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate all mapped features mentioned above and countries in South America.</li> <li>• Use six figure grid references to locate places in the UK and South America.</li> <li>• Use books, the internet, pictures and atlases to understand the similarities and differences between the human and physical features of the UK and Brazil.</li> </ul>
Vocabulary	Vocabulary	Vocabulary	Vocabulary
Continent,			Biomes, rainforest, Amazon, deforestation, economy, economic activity, trade,

**Locational Knowledge**

**Place Knowledge**

**Human Geography – housing, land-use, town/city/village, jobs, trade**

**Physical Geography – weather, animals, climate**

**Skills**