

PURPOSE AND AUDIENCE

- Who is the audience and what is the purpose?
- Four writing purposes:
 - To entertain
 - To inform
 - To persuade
 - To discuss (UKS2)

BACKWARD PLANNING

- Start with END GOAL
- What do we want to achieve?
- What do we need children to do to achieve this?
- What do they need to learn and know?
- HOW are we going to get them there?
- What grammar do they need to learn?

IMMERSE IN TEXT TYPE

- Read, read, read - read examples of text type (If they haven't read it, they can't write it)
- Pick out features of text, look at vocabulary, look at formality of writing, look at sentence types
- Could be in guided reading, topic or English
- Fill class book area with the text type

KNOWLEDGE

If they don't know about it or haven't experienced it, they can't write about it.

- What knowledge do they need to write?
- Flexible timetable— may need to cover knowledge first, then plan and write later in the day.
- Use topic and guided reading to give knowledge base

Writing at Amotherby

VOCABULARY

Specifically teach relevant vocabulary—look for tier 2 vocabulary (words that aren't used in everyday language, but aren't specific to topic). Practise using the vocabulary in and out of context.

GRAMMAR AND SPELLING

- What grammar do they need to learn to succeed in the writing?
- Teach it: take it out of context (play with it)
- Step outs when practising writing to secure
- Secure through use in other curriculum areas
repetition, repetition, repetition
- Teach key spellings

PLANNING TO WRITE

- Model how to plan for writing
- Spend time formalising thoughts
- Model how to move from plan to writing
- Different planning formats work in different ways and for different people

MODELLING

- Model every step of the writing process
- Provide an outstanding example that demonstrates EVERY element of the writing that is required to succeed
- In the beginning, should be more teacher led than pupil led—show them your thought process

EDITING

- Improving then correcting
- Staggered approach with plenty of time allocated
- Model it on example write
- Guide the editing process based on success criteria
- ARMS and CUPS