



## YEAR 1 WRITING ASSESSMENT

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<b>Handwriting</b>			
Sit at a table properly and hold my pencil correctly			
All letters sit on the line			
Use finger spaces between words			
My letters are close together when I write a word (snuggle my letters).			
<b>Planning, Composition and Editing</b>			
Read a sentence by putting my finger under each word checking it makes sense.			
Add missing words to a sentence.			
Correct any missing capital letters at the start of a sentence and for names of people.			
Correct some misspelt Year 1 Common Exception Words (adult indicating)			
Correct any missing capital letters: start of a sentence, proper nouns and personal pronoun I. (adult indicating)			
Correct misspelt Year 1 Common Exception Words (adult indicating line)			
Correct any missing capital letters: start of a sentence, proper nouns and personal pronoun I. (adult reminding)			
Check the use of punctuation at the end of a sentence.			
Add adjectives to improve a sentence.			
<b>Grammar and Punctuation</b>			
Write a sentence starting with a time adverbial and ending with a full stop. (First, Next, Then, After that, Finally_			
Write a sentence starting with an opener and ending with a full stop. (The, He, She, It, They)			
Time adverbial/opener mostly starts with a capital letter.			
Use adjectives to describe a noun (size and colour)			
Use the conjunction 'and' to join two words (The tree was tall and green).			
Write in the past tense.			
Use the personal pronoun 'I' (when writing a personal recount)			
Write in the first person: I, My, We, They, Me.			
Use adjectives to describe thoughts and feelings (diary entry, personal recount)			
Use a wider variety of openers (Once upon a time...)			
Use a wider variety of time adverbials (Later, Soon, At last...)			
Write a question sentence starting with 'Will' and 'What' and demarcate the sentence with a question mark.			
Use 'and' to join clauses in sentences.			
Write in the present tense (character description/ instructions)			
Use a capital letter for names of proper nouns.			
Write a sentence that starts with an exciting opener and ends with an exclamation mark. (Suddenly, As quick as a flash, Quickly)			
Use new sentence openers 'I have, I am, You' (riddles)			
Use the question words 'Where' and 'Who' to begin a question sentence.			
Use a capital letter for pronouns mostly correctly.			
<b>Greater Depth</b>			
Shows ability to write in different styles e.g. is showing they understand how to write a story and non-fiction and writing makes sense.			
Is able to write in sentences without prompting from an adult, remembering capital letters and full stops the majority of the time.			
Uses the range of taught sentence openers confidently (may not see all taught openers)			
Uses taught conjunctions confidently to join sentences together.			