



YEAR 2 WRITING ASSESSMENT

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Handwriting			
Lower case letters are the same height			
Leave equal spaces between words			
Start joining letters			
Joining writing			
Planning, Composition and Editing			
Planning/saying out loud what they are going to write about			
Encapsulate what they want to say, sentence by sentence			
Make simple corrections indicated by an adult			
Write narratives about personal experiences and those of others, write about real events (recounts) and write poetry.			
Make simple corrections to my writing (spelling, punctuation marks and missing words/correct tense) indicated in margin and then removing.			
Make simple additions and revisions to own writing.			
Grammar and Punctuation			
Use a wider range of time adverbs at the start of my sentences.			
Use a wider range of openers at the start of my sentences.			
Use a wider range of question openers and end with a question mark.			
Use commas in a list (to list nouns in a sentence)			
Use an expanded noun phrase using one or more adjectives.			
Use the present and past tense correctly.			
Use a wider range of exciting openers and use an exclamation mark at the end of an exciting sentence using.			
Demarcate most sentences with capital letters and full stops.			
Recognise and write a command sentence with an imperative (bossy) verb and punctuate it with an exclamation mark or a full stop. (dialogue in narrative/instructions)			
Use an apostrophe to show contractions in written work.			
Use the conjunction 'but'.			
Write an exclamative sentence using 'What' or 'How'			
Use 'When' and 'If' as openers at the start of a sentence.			
Use the conjunctions 'because', 'that', 'and' and 'or'			
Use effective word choices and create a list of adjectives to describe a noun separating them using a comma.			
Add the suffix 'ly' to change a word from an adjective to an adverb and use as a sentence opener.			
Use an apostrophe to show singular possession.			
Write in the progressive present tense.			
Write in the progressive past tense.			
Spelling			
Spell many of the Year 2 Common Exception Words.			
Greater Depth			
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.			
Make simple additions, revisions and proof-reading corrections to their own writing.			
Use the punctuation taught at KS1 mostly correctly			
Spell most common exception words			
Add suffixes to spell most words correctly in their writing e.g. ment, ness, ful, less, ly			
Use the diagonal and horizontal strokes needed to join some letters			