

Amotherby CP School Careers Guidance



December 2025

1. Introduction

At Amotherby Primary School, we believe that early career education is crucial in helping pupils understand the wide range of opportunities available to them in the world of work. We aim to inspire pupils to be **active** in exploring career paths, to **achieve** their full potential, and to **aspire** to high goals for their future. Our Careers Guidance Policy is grounded in the school's core values—Active, Achieve, Aspire — ensuring that career-related learning is part of our holistic approach to developing confident, motivated, and successful individuals.

While formal career education is more prominent at the secondary level, primary-aged children benefit from early exposure to various professions. This helps them recognise their own strengths, explore different interests, and begin to develop key skills such as teamwork, communication, and problem-solving.

Our Careers Guidance Policy aligns with UK expectations for primary schools and the recommendations from the Department for Education. It also reflects the values we instil in our pupils, encouraging them to be engaged, ambitious learners who aspire to excel in all they do.

2. Aims

The aims of our Careers Guidance Policy are to:

- Inspire pupils by introducing them to a wide range of professions and career possibilities.
- Help pupils understand the link between what they learn in school and how it applies to the world of work.
- Foster an awareness of the key skills, attitudes, and values that are important for future careers.
- Encourage pupils to be ambitious and set high aspirations for their future, regardless of background or starting points.
- Support the development of essential life skills that will benefit pupils in their future education and employment.
- Provide pupils with a better understanding of the local, national, and global job market.
- Celebrate different career opportunities and challenge gender stereotypes in career choices.

3. Objectives

To achieve our aims, Amotherby Primary School will:

- Provide pupils with opportunities to explore different professions and industries through curriculum-linked activities.
- Hold an **Annual Careers Week** to inspire pupils and engage them with real-world careers.
- Work with the local community, businesses, and parents to bring in external speakers and showcase various professions.
- Develop age-appropriate classroom activities and lessons that highlight different careers linked to subjects such as Maths, Science, English, Art, and Computing.
- Introduce pupils to employability skills such as teamwork, problem-solving, and leadership.
- Foster high aspirations in all pupils by emphasising the importance of lifelong learning and showing how education supports career pathways.

4. Annual Careers Week

Each year, Amotherby Primary School will hold an **Annual Careers Week**, designed to offer a range of career-related activities for pupils from Reception to Year 6. The week will aim to:

- Bring in a diverse range of professionals and community members to share their career stories and provide insights into their daily work.
- Offer hands-on workshops or activities related to different professions, such as engineering, healthcare, law, technology, the arts, and trades.
- Highlight both traditional and emerging career sectors, including STEM (Science, Technology, Engineering, and Maths) fields.
- Arrange visits to local businesses or invite local employers to give presentations, where appropriate.
- Encourage pupils to ask questions, reflect on their interests, and consider what they might want to be when they grow up.
- Help pupils make links between their current learning and the skills needed for different jobs.

Careers Week Activities May Include:

- **Guest Speakers:** Local professionals from various industries (e.g., doctors, engineers, artists, chefs, police officers, software developers) who will give interactive talks about their jobs.
- **Hands-On Workshops:** Practical activities related to different professions, such as science experiments, creative projects, or teamwork challenges.
- **Career Dress-Up Day:** Pupils dress as someone from a profession they admire, and have the opportunity to explain why they chose that role.

- **Careers in the Classroom:** Lessons that integrate careers into everyday learning, such as using maths in construction or exploring the science behind health and medicine.
- **Parent Participation:** Inviting parents and carers to share their career experiences with the pupils.
- **Enterprise Projects:** Older pupils may be given the opportunity to participate in enterprise challenges, such as setting up a small business or designing a product.

5. Careers in the Curriculum

Throughout the school year, careers education will be embedded into the wider curriculum to show pupils the relevance of their learning to the working world. Teachers will:

- Incorporate references to real-world jobs and careers into lessons, helping pupils see the practical applications of subjects.
- Use topic-based learning to explore different professions linked to key areas of the curriculum, such as careers in art, history, science, or sport.
- Provide opportunities for pupils to work in teams, solve problems, and develop leadership and communication skills that are valuable in the workplace.
- Ensure that gender stereotypes are challenged by presenting a wide variety of career role models, and showing that all jobs are accessible to everyone, regardless of gender, ethnicity, or background.

6. Partnerships and External Links

Amotherby Primary School will actively seek partnerships with:

- **Local Businesses and Employers:** To offer insights into the local job market and create real-world links for pupils to engage with different careers.
- **Parents and Carers:** Who can volunteer to share their career experiences, take part in workshops, or provide opportunities for pupils to visit workplaces.
- **Secondary Schools and Further Education Providers:** To provide continuity of careers education as pupils transition through their educational journey.

We will also use resources provided by national organisations and the North Yorkshire Local Authority to ensure our careers provision is relevant, engaging, and up-to-date.

7. Equal Opportunities

Amotherby Primary School is committed to promoting equality and diversity through its careers education programme. We will:

- Ensure that all pupils have access to careers-related activities, regardless of their background or needs.
- Challenge stereotypes and assumptions about certain professions.
- Promote the message that all pupils, regardless of gender, ethnicity, disability, or socioeconomic background, can aspire to any career.

8. Monitoring and Evaluation

The effectiveness of the Careers Guidance Policy and the Annual Careers Week will be monitored by:

- **Pupil Feedback:** Collecting feedback from pupils to assess their engagement and understanding of the careers activities.
- **Staff Evaluation:** Reviewing the success of careers-related activities and lessons through staff input and planning discussions.
- **Governing Body:** Reporting annually to the governing body on the impact of the Careers Week and wider careers education programme.

The policy will be reviewed every 3 years to ensure it continues to meet the needs of pupils and aligns with national and local guidance.

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