

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spending.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Pupil voice demonstrates sustained increases in pupil enjoyment (2024)</p> <p>Play and sports activities have been increased and supported during lunchtime and breaktime play. (2023)</p> <p>Increase in participation in competitive sport at local cluster events. This is more of an achievement as our school has had to compete against a range of larger schools. (2023)</p> <p>Curriculum review and development, leading to revised curriculum long term planning, ensuring effective progression of skills across each sport taught in school. (2024)</p> <p>Increased visibility and presence of PE around school and including the website and Tapestry (2024)</p>	<p>Pupil surveys showed over 85% of children reported enjoying PE lessons.</p> <p>Increased attendance at after-school clubs (register comparison 2022/23 vs 2023/24).</p> <p>Participation data from cluster competitions.</p> <p>Monitoring of revised long-term plans showed clear progression.</p> <p>Increased website and newsletter content celebrating PE success</p>	<p>A small number of Year 6 pupils did not meet the 25m swimming requirement.</p> <p>Limited competitive opportunities for less confident pupils.</p> <p>Some staff required further confidence delivering specific areas of PE.</p> <p>Equipment in some areas required updating.</p>	<p>End of KS2 swimming data.</p> <p>Club participation records showing repeat attendance from same pupils.</p> <p>Staff surveys identified areas for CPD.</p> <p>Equipment audit conducted Summer 2024.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Swimming pool hire for additional sessions: £2,170 • Transport to swimming pool: £2,320 • Staffing costs for high-quality active playgrounds: £4,456 • Malton Sports Centre - After School Sports Club and Sports Coaching for pupils : £6500 • Bikeability for Year 6 children: £200 • Get Set for PE subscription for upskilling staff and teaching the curriculum: £695 • Contingency for expanding and upgrading facilities and equipment: £2,000 	<ul style="list-style-type: none"> • Swimming Pool Hire for Additional Sessions (£3,170) • Book additional swimming sessions at the local pool for pupils who have not yet met the 25m target. • Coordinate with the swimming provider to ensure structured lessons with trained instructors. • Identify target groups, particularly Year 6 pupils, to receive extra support. • Monitor and track pupil progress before and after additional sessions. • Collect feedback from pupils, parents, and staff to assess the impact. • Transport to Swimming Pool (£4,320) • Arrange transport logistics to ensure all pupils can access swimming sessions. • Allocate funding to cover transport costs for all required sessions. • Ensure supervision ratios are met for safe travel. • Track attendance and impact on swimming progress. • Staffing Costs for After-School Sports Clubs (£5,456) • Assign staff to lead and supervise after-school sports clubs. • Develop a timetable to ensure a variety of sports activities are offered. • Promote clubs to increase pupil participation, particularly among inactive children. • Track attendance and monitor engagement levels enjoyment and skills.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Additional swimming sessions will help ensure more pupils meet the National Curriculum standard of swimming 25m confidently. • Swimming proficiency support will have long-term benefits for water safety and lifelong fitness. • Transport provision removes financial and logistical barriers, ensuring equitable access to swimming lessons. • Increased participation in after-school clubs, promoting a more active lifestyle and reducing sedentary behaviour. • Pupils exposed to a wider variety of sports, encouraging lifelong participation in physical activity. • Opportunities for all pupils, including those less engaged in traditional sports, to explore different physical activities. • More pupils will have access to structured competitive sport through after school clubs. • Bikeability will equip Year 6 pupils with cycling proficiency and road safety skills, encouraging active travel to school. • Staff training through Get Set 4 PE will ensure ongoing, high-quality PE 	<ul style="list-style-type: none"> ✓ Swimming data – Number/percentage of pupils meeting the 25m swimming standard before and after additional sessions. ✓ Club attendance records – How many pupils participate in after-school sports clubs compared to previous years. ✓ Pupil surveys – Feedback on enjoyment and confidence in physical activity. ✓ Staff observations – Increased participation in structured physical activities during break/lunch times. ✓ Photos/videos – Capturing engagement in activities such as swimming and cycling. ✓ Lesson plans and timetables – Evidence of high-quality PE curriculum delivery. ✓ School newsletters/social media – Showcasing PE success stories and achievements. ✓ Pupil voice feedback – Interviews or surveys demonstrating increased enthusiasm for sport. ✓ CPD attendance records – Staff participation in training sessions. ✓ Teacher surveys – Before-and-after feedback on confidence levels in

Expected impact and sustainability will be achieved

lessons beyond the funding period.

- Sustainable improvements as upskilled teachers continue to deliver high quality PE lessons beyond this academic year.
- Equipment upgrades will enhance lesson delivery and ensure pupils have access to appropriate resources.
- Investment in facilities and equipment ensures sustainability and growth of sports provision in future years.

delivering PE.

- ✓ Lesson observations – Senior leaders or external specialists assessing improvements in PE delivery.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The funding has:</p> <ul style="list-style-type: none"> • Increased swimming attainment. • Increased participation in extracurricular sport. • Improved staff confidence and curriculum quality. • Enhanced behaviour and structured activity during unstructured times. • Broadened opportunities for competitive sport. • Strengthened sustainable partnerships. 	<p>Participation & Engagement</p> <ul style="list-style-type: none"> • % of pupils attending at least one after-school club (year-on-year comparison) • % of disadvantaged pupils attending clubs • % of SEND pupils participating in physical activity • Number of competitive events entered • Representation data (boys/girls balance) <p>Swimming Attainment</p> <ul style="list-style-type: none"> • % of Year 6 pupils meeting 25m standard • % performing safe self-rescue • % achieving 50m+ • Before and after intervention data <p>Behaviour & Attendance</p> <ul style="list-style-type: none"> • Reduction in lunchtime behaviour incidents • Improved attendance for targeted pupils • Reduced persistent absence for identified inactive pupils <p>Pupil Voice</p> <ul style="list-style-type: none"> • Survey data showing increased enjoyment of PE • Quotes demonstrating improved confidence • Pupil feedback on clubs and competitions • Focus group discussions