



# Amotherby C P School

## PE Sports Funding 2025-2026

At Amotherby Community Primary School, we are committed to ensuring that all pupils benefit from high-quality Physical Education, school sport and physical activity. We use the Primary PE and Sport Premium to improve teaching, increase participation, broaden opportunities and ensure sustainable improvements that benefit all pupils.

### Funding Overview

Academic year	2025–2026
Total PE and Sport Premium received	£17,600
Total carried forward	£0
Total available to spend	£17,600

### Key Priorities

Our use of the Primary PE and Sport Premium is carefully planned to ensure that all pupils benefit from high-quality physical education, increased opportunities for activity, and a lifelong enjoyment of sport. Our approach is aligned with the Department for Education's five key indicators and reflects the needs of our pupils and school context.

#### **1. Engagement of all pupils in regular physical activity**

We aim to ensure that all pupils are physically active for at least 30 minutes each day in school. This is supported through high-quality PE lessons, active lunchtimes, and a wide range of opportunities for movement throughout the school day. Structured play, trained sports leaders, and well-resourced playgrounds help to engage all pupils, including those who are less active or less confident, promoting healthy lifestyles and positive attitudes towards physical activity.

## **2. Raising the profile of PE and sport across the school**

We recognise the important role that PE and sport play in supporting pupils' physical health, mental wellbeing, behaviour and overall engagement in school life. PE is promoted as a valued subject across the school, contributing to whole-school priorities such as wellbeing, resilience and personal development. Pupils are encouraged to celebrate sporting achievements, and opportunities are provided for all children to take part in events, competitions and leadership roles.

## **3. Increasing staff confidence, knowledge and skills in teaching PE and sport**

We invest in high-quality professional development to ensure that all staff feel confident and well-equipped to deliver effective PE lessons. This includes working alongside specialist coaches, accessing training opportunities, and developing subject leadership. By improving staff expertise, we ensure that high-quality teaching is consistent across all year groups and sustainable over time.

## **4. Broadening the range of sports and activities offered to all pupils**

We provide a diverse and inclusive PE curriculum alongside a range of enrichment opportunities that extend beyond the national curriculum. Pupils are given opportunities to experience a wide variety of sports and activities, including those they may not otherwise encounter. This helps to increase engagement, develop new skills, and inspire pupils to take part in physical activity both in and out of school.

## **5. Increasing participation in competitive sport**

We are committed to ensuring that all pupils have the opportunity to represent the school in competitive sport during their time at Amotherby. Through participation in local festivals, competitions and inter-school events, pupils develop teamwork, resilience, confidence and a sense of pride in representing their school. We aim to ensure inclusive access so that all pupils can benefit from these experiences, regardless of ability.

## Spending breakdown, impact and sustainability

<b>Priority 1: Specialist sports coaching and sports partnership (Malton Sports Centre)</b>			
<b>What are we funding?</b>	<b>Cost</b>	<b>Impact</b>	<b>Sustainability</b>
<ul style="list-style-type: none"> <li>• Specialist coaching delivered to pupils in Years 2–6 to enhance skills, confidence and enjoyment in a range of sports</li> <li>• Coaches working alongside teaching staff to model high-quality PE teaching and support staff development</li> <li>• Access to inter-school competitions, festivals and events through partnership provision</li> <li>• Opportunities for pupils to represent the school and develop teamwork, resilience and sportsmanship</li> <li>• A range of after-school sports clubs providing additional opportunities for participation and skill development</li> </ul>	£6,950	<ul style="list-style-type: none"> <li>• Increased pupil participation in competitive sport, with more pupils taking part in inter-school competitions, festivals and events across the year</li> <li>• Greater opportunity for all pupils to represent the school, ensuring inclusive access regardless of ability or prior experience</li> <li>• Improved physical skills across a range of sports, including coordination, agility and game understanding</li> <li>• Development of teamwork, communication and leadership skills through participation in team-based activities</li> </ul>	<ul style="list-style-type: none"> <li>• Staff work alongside specialist coaches to develop their subject knowledge, confidence and teaching skills</li> <li>• Skills and expertise gained by staff are embedded into everyday teaching, ensuring long-term impact</li> <li>• Strong, ongoing partnership with external providers ensures continued access to high-quality coaching and competition opportunities</li> <li>• Established systems and routines (e.g. competitions calendar, club provision) can be maintained year-on-year</li> </ul>

<ul style="list-style-type: none"> <li>• Inclusive provision ensuring all pupils, including less confident or less active children, can engage in physical activity</li> </ul>		<ul style="list-style-type: none"> <li>• Increased confidence, resilience and positive attitudes towards competition and physical activity</li> <li>• Enhanced enjoyment and engagement in PE, leading to higher levels of participation both in and out of school</li> <li>• Broader access to a wide range of sporting opportunities across all year groups, including both traditional and alternative sports</li> <li>• Increased awareness of different sports pathways and opportunities beyond school</li> </ul>	
<p><b>Priority 2: Lunchtime provision and increased daily physical activity</b></p>			
<ul style="list-style-type: none"> <li>• Additional lunchtime staffing to support and supervise active play</li> <li>• Structured lunchtime provision with planned games and activities for all age groups</li> </ul>	<p>£6,500</p>	<ul style="list-style-type: none"> <li>• Increased activity levels across all pupils, with more children engaged in purposeful physical activity during lunchtimes</li> <li>• Improved behaviour, with a reduction in low-</li> </ul>	<ul style="list-style-type: none"> <li>• Established routines and consistent expectations ensure provision continues effectively year-on-year</li> <li>• Trained staff and pupil leaders maintain high-quality provision</li> </ul>

<ul style="list-style-type: none"> <li>• Training for staff and pupil leaders to deliver inclusive and engaging activities</li> <li>• Purchase and maintenance of playground equipment to promote active play</li> <li>• Development of organised play zones to maximise participation and reduce inactivity</li> </ul>		<p>level incidents due to structured and engaging provision</p> <ul style="list-style-type: none"> <li>• Higher levels of pupil engagement and enjoyment during unstructured times</li> <li>• Development of social skills such as cooperation, turn-taking and communication</li> <li>• Improved wellbeing, confidence and positive attitudes towards physical activity</li> <li>• Increased inclusion of less active or less confident pupils in physical activity</li> </ul>	<p>without reliance on external support</p> <ul style="list-style-type: none"> <li>• Equipment is durable and reused annually, providing long-term value</li> <li>• Structured play systems are embedded into the school day, requiring minimal ongoing cost to sustain</li> </ul>
<b>Priority 3: Leadership development (sports leaders)</b>			
<ul style="list-style-type: none"> <li>• Training for Year 6 pupils to become sports leaders and play leaders</li> <li>• Development of leadership skills including organisation, communication and teamwork</li> <li>• Resources and activity ideas to support leaders</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Increased confidence, independence and leadership skills in older pupils</li> <li>• Development of responsibility, communication and organisational skills</li> <li>• Positive role modelling for younger pupils,</li> </ul>	<ul style="list-style-type: none"> <li>• Annual training programme ensures new cohorts of leaders are developed each year</li> <li>• Experienced leaders support and mentor younger pupils, creating a sustainable cycle</li> </ul>

<p>in delivering structured games</p> <ul style="list-style-type: none"> <li>• Ongoing support and guidance from staff to ensure leaders are confident in their roles</li> </ul>		<p>supporting a whole-school culture of activity</p> <ul style="list-style-type: none"> <li>• Higher participation in structured play at lunchtimes and breaktimes</li> <li>• Improved engagement, behaviour and inclusion during unstructured times</li> <li>• Stronger relationships between pupils across different year groups</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership programme is embedded within daily school routines</li> <li>• Resources and systems can be reused and adapted year-on-year</li> </ul>
<p><b>Priority 4: PE subject leadership and curriculum development</b></p>			
<ul style="list-style-type: none"> <li>• Continued development and implementation of the Get Set 4 PE scheme to support a progressive and well-sequenced curriculum</li> <li>• CPD for the PE subject leader to enhance leadership, monitoring and curriculum development</li> <li>• Ongoing staff training to improve confidence, subject knowledge and delivery of high-quality PE lessons</li> </ul>	<p>£1,500</p>	<ul style="list-style-type: none"> <li>• Improved quality and consistency of PE teaching across all year groups</li> <li>• Clear progression of skills and knowledge through a well-structured curriculum</li> <li>• Increased staff confidence and competence in delivering PE</li> <li>• Enhanced pupil outcomes, including improved skills,</li> </ul>	<ul style="list-style-type: none"> <li>• Staff expertise is developed and retained within the school, reducing reliance on external providers</li> <li>• The Get Set 4 PE scheme provides a long-term, sustainable framework for curriculum delivery</li> <li>• Monitoring and assessment systems are embedded into school practice</li> </ul>

<ul style="list-style-type: none"> <li>• Time for monitoring, assessment and evaluation of PE across the school</li> <li>• Development of assessment systems to track pupil progress and inform teaching</li> </ul>		<p>understanding and engagement in PE</p> <ul style="list-style-type: none"> <li>• More effective assessment of pupils' progress, allowing for targeted support where needed</li> <li>• Greater consistency in expectations, planning and delivery across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing CPD ensures new staff are trained and standards are maintained over time</li> <li>• Curriculum improvements are embedded and reviewed regularly to ensure continued impact</li> </ul>
<b>Priority 5: Wider opportunities, clubs, competitions and transport</b>			
<ul style="list-style-type: none"> <li>• A range of after-school sports clubs to increase participation beyond the school day (e.g. multi-skills, football, dance and seasonal activities)</li> <li>• Enrichment opportunities including sports competitions workshops and taster sessions in non-traditional sports</li> <li>• Transport to inter-school competitions and events to ensure all pupils can access opportunities regardless of location</li> </ul>	<p>£2500 (remaining allocation used flexibly across provision)</p>	<ul style="list-style-type: none"> <li>• Increased participation in extracurricular sport, with more pupils attending clubs and enrichment activities</li> <li>• Broader experiences for pupils, including exposure to a wider range of sports and physical activities beyond the national curriculum</li> <li>• Greater pupil engagement, enjoyment and motivation in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>• Strong links with local providers, sports partnerships and competition organisers ensure continued access to opportunities</li> <li>• Equipment and resources purchased are durable and used across multiple years</li> <li>• Established club structures and systems can be maintained and adapted annually</li> <li>• Increased pupil interest and participation supports ongoing demand for provision</li> </ul>

<ul style="list-style-type: none"> <li>• Additional equipment and resources to support both curriculum PE and extracurricular provision</li> <li>• Subsidies to ensure activities are accessible and inclusive for all pupils</li> </ul>		<ul style="list-style-type: none"> <li>• Increased confidence and willingness to try new activities</li> <li>• Improved inclusion, ensuring all pupils have equal access to opportunities regardless of background or ability</li> <li>• Strengthened links between curriculum PE and extracurricular provision</li> </ul>	
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### Swimming Data 2024-2025

Swim 25 metres	85%
Use a range of strokes	70%
Perform safe self-rescue:	29%
Additional swimming provision funded	Yes

<b>Headteacher</b>	<b>Mrs Lucy Wade</b>
<b>Governor</b>	<b>Mr Stewart Morris</b>
<b>Date</b>	<b>September 2025</b>