



SEND newsletter

Summer term 2026



Welcome to our Summer SEND Newsletter. We are delighted to share updates, resources, and stories that celebrate the progress of our pupils and the continued partnership between school and home in supporting every child's needs. This issue focuses on transition and the launch of 'The Inclusive mainstream toolkit.'

Useful information:

The school SEND policy and SEND information report can be found on our school website: <https://www.amotherbyprimary.co.uk/page/?title=SEND&pid=40> Links to other services and resources can also be found on the school website.

SENDIASS offers free, impartial advice for parents and carers:

<https://sendiassnorthyorkshire.co.uk/>



The North Yorkshire SEND local offer provides links and resources for parents and carers:

<https://www.northyorks.gov.uk/children-and-families/send-local-offer>

SEND coffee meeting



We would like to invite parents and carers to our Summer term coffee meeting. A meeting where parents and carers can network with others, find out information and celebrate the successes of our children. Our next coffee meeting will be held on **Thursday 9th July from 2:30pm**. Come and join us for a cuppa, piece of cake and a chat!

Amotherby school SENDCO



Kim Cooper

Please feel free to contact me if you have any questions or for further information regarding SEND related matters.

SEND review meetings

We will be running our termly SEND review meetings on the following 2 days in Summer term:

Friday 1st May

Friday 8th May

During these meetings we will share your child's most recent SEND support plan and discuss their progress in school.

Please click on the link if you wish to make an appointment:

<https://calendly.com/kcooper-amotherby/send-review-meeting-summer-term-2026>



Transitions



We know that moving year groups can be a tricky time for you and your child. We will be sharing our transition booklets again this year which are packed with useful information about the upcoming transition. Please keep an eye out for these later in the term! In the meantime, please don't hesitate to get in touch if you have specific questions or need more information about supporting your child through transition.

Awareness days:



May

Deaf Awareness Week

The purpose of Deaf Awareness week is to increase public awareness of Deaf issues, people, and culture.
<https://www.ndcs.org.uk/deaf-awareness-week/>

Apraxia Awareness Day

This event raises awareness of childhood apraxia of speech (CAS), a rare motor speech disorder that affects less than 1% of children.
<https://www.apraxia-kids.org/awareness/>

Mental Health Awareness Week

Each year a different mental health theme is focused on to increase people's awareness and understanding of having good mental health.
<https://www.mentalhealth.org.uk/our-work/public-engagement/mental-health-awareness-week>

June

Tourettes Awareness Day

The day aims to raise awareness about Tourette Syndrome and bring together those living with the condition. Tourette Syndrome is a neurological condition that is more common in boys than girls and affects approximately one school-aged child in a hundred. <https://www.tourettes-action.org.uk/news-220-international-tourettes-awareness-day.html>

Learning Disability Week

Every year we have Learning Disability Week. It is all about making sure the world hears what life is like if you have a learning disability.
<https://www.mencap.org.uk/learningdisabilityweek>

Deafblind Awareness Week

We aim to inspire those living with deafblindness and to raise awareness of dual sensory loss.
<https://deafblind.org.uk/deafblind-awareness-week-2025>

Parent/Carer secondary school transition workshop



Thursday 5th June 2026

Whether your child is transitioning to secondary school this year or you are thinking ahead for the transition next year, this workshop could help you.

We appreciate that this can be a very stressful time for many young people and parent carers. This workshop will provide you with a wealth of advice and practical tips to support your child with their transition to secondary school.

The workshop will cover what to consider when looking for a secondary school and the questions to ask when visiting. Please note that individual cases cannot be discussed, however there will be plenty of time for general questions and brainstorming scenarios.

To sign up or for more information, please click the link below:

[Let's Talk - Secondary School Transitions Tickets, Thursday, Jun 5, 2025 from 10 am to 11:30 am GMT+1 |](#)

Eventbrite



ADHD UK

ADHD UK have created a helpful guide for parents who may be considering an ADHD diagnosis for their child. Please see the link below for more information on the pathways available:

<https://adhduk.co.uk/adhd-diagnosis-pathways-children/>



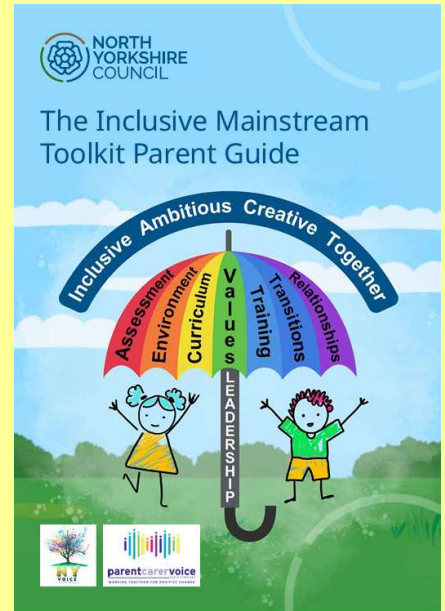
SPOTLIGHT ON

The inclusive Mainstream Toolkit

1. What is the Inclusive Mainstream Toolkit?

The **Inclusive Mainstream Toolkit (IMT)** is guidance developed by North Yorkshire Council to help schools provide **consistent, high-quality support for children with additional needs in mainstream settings.**

- It sets out what support should “ordinarily be available” in every school
- It is part of the **SEND Local Offer**
- It was **co-produced with parent groups** to reflect real family experiences



2. The Core Approach: “Assess, Plan, Do, Review”

All schools follow a **graduated approach** to supporting children with SEND:

- **Assess** – Understand your child’s strengths and needs
- **Plan** – Agree outcomes and support with you
- **Do** – Put support in place
- **Review** – Check impact and adjust

3. What Support Should Be Available in School?

The toolkit describes **inclusive practice across the whole school**, not just individual interventions.

Key areas covered:

- **Teaching & curriculum adaptation**
- **Positive behaviour and relationships**
- **Inclusive classroom environments**
- **Assessment and personalised planning**
- **Transitions (e.g. EYFS → KS1, KS2 → KS3)**
- **Staff training and SEND expertise**
- **Strong leadership and inclusive ethos**

4. Types of Needs Supported

Mainstream schools are expected to meet a wide range of needs, including:

- Communication & interaction (e.g. speech, language, autism)
- Cognition & learning (e.g. dyslexia)
- Social, emotional & mental health (SEMH)
- Sensory & physical needs

✓ Importantly: **A diagnosis is NOT required for support.**

5. Who Supports Your Child?

In school:

- **Class teacher** – first point of contact
- **SENCo (Special Educational Needs Coordinator)** – oversees support

Beyond school:

- Educational psychologists
- Specialist SEND teams
- Health and therapy services

🤝 Schools work **in partnership with families** and external professionals.

6. Wider Inclusive Support for Families

The toolkit sits within a broader system of support:

- 📁 **Community & resources**
 - Inclusive library services (accessible books, clubs, activities)
- 👨👩👧 **Parenting & advice**
 - “Your Family Toolkit” – flexible parenting support programme
- 🎒 **School-day support**
 - Wraparound childcare (before/after school provision)

7. What This Means for You as a Parent

You should expect:

- ✓ Your child’s needs to be identified promptly
- ✓ Regular communication and involvement
- ✓ Reasonable adjustments in class
- ✓ A clear plan with outcomes and reviews
- ✓ Support without needing a diagnosis

You can:

- Speak to the **class teacher or SENCo first**
- Read the school’s **SEND Information Report**
- Use the IMT to **inform conversations and explore provision**

A full version of the parent’s guide can be found on the school website:
anotherbyprimary.co.uk/attachments/download.asp?file=381&type=pdf