

Pupil Voice Questions

Subject: Science

Date: 15th January 2024

1. Did you enjoy the lesson? Tell me why.
2. Do you like this subject? Tell me why.
Yes. We learn about how to help the world. Helps me learn things Experiments Might make patterns in experiments Interesting
3. What did you learn in the lesson/subject?
Everyday materials Animals including humans Uses of everyday materials Animals including humans
4. Can you talk me through the work in your book?
5. How do you know you've done well in a lesson?
Teacher will tick it with her green pen. Year 2 were self-assessing. VF verbal feedback indicated in some Year 2 knew about the dot meaning it needs correcting.
6. How do you know you've done well throughout the year?
(confusion over how they would know they are doing well) Didn't have a quiz at the end of the topic.
7. Do you use your reading skills in this subject?
Have to be able to write down our thoughts. Reading labels and captions.
8. What did you learn before this lesson?
Year 2 – learned how to stay alive on a desert island with nothing on it. Had to decide what we would need food, shelter, water. Lesson before helped us with our learning because the things that I would take to Mars would be similar to survive. Year 1 – Seeing materials that float and don't float – found out the coin sank (some couldn't remember) last piece of learning recorded in book was 9.11.2023 (are there other pieces on Dojo?)
9. What did you do last year that helped you with this year's learning?
Year 2 – In Year 1 we grew beansprouts and now growing daffodils. It helped us with the learning about the bulbs it just looks different. Same process, have to have soil, water and light and need seeds and roots that are underground. Materials in Year 2 - work from Year 1 helped me to understand materials and what they were.
10. Can you show me some work you are proud of?

Talked about learning about materials and experiments, talked about the learning about animals and deciding what they would take with them.

11. What do you do if you're struggling in a lesson?

Put your hand up.

Ask the person next to us, ask the table and then ask the teacher.

12. What do you do if you think the work is too difficult?