

## Pupil Voice Questions

Subject: Science

Date: 15<sup>th</sup> January 2024

<b>1. Did you enjoy the lesson? Tell me why.</b>
<b>2. Do you like this subject? Tell me why.</b>
Definite yes. Like doing 'long ago' things and seeing if things have backgrounds. Makes me learn new things that I haven't done before (in Year 2 we grew plants thought only needed soil, but you can use wet cotton buds) You can discover new things
<b>3. What did you learn in the lesson/subject?</b>
Animals including Humans – this is what animals eat or humans eat Learning about different rocks – some might have gems and so might be normal some may be volcano rocks (but forgot name) one child knew obsidian rock.
<b>4. Can you talk me through the work in your book?</b>
<b>5. How do you know you've done well in a lesson?</b>
The teacher may say well done. Tick was there, but not beside learning objective. They knew that if they got a dot 'described it as wrong' and said they needed to correct it. They do get chance to go back and correct their work in their books.
<b>6. How do you know you've done well throughout the year?</b>
Ask at the end of the lesson. Didn't have quizzes in their books to show.(AOD)
<b>7. Do you use your reading skills in this subject?</b>
<b>8. What did you learn before this lesson?</b>
Last lesson was experiment about length of femur and jumping high Lesson before looked at skeletons and identified different bones including femur.
<b>9. What did you do last year that helped you with this year's learning?</b>
We might look back at that learning before going into the new topic. We did something similar in Year 2 and we learned about animal parts and that was similar to human parts so it helped me with that.
<b>10. Can you show me some work you are proud of?</b>
Circles – different science aspects (clarify and strengthen understanding of this) Animal skeleton identification. Skeletons – didn't know much about skeletons, but did by the end of the lesson e.g. endoskelto, exskeleton Jumping experiment Jumping experiment
<b>11. What do you do if you're struggling in a lesson?</b>
Ask partner or table – ask a friend for help. Ask the teacher

**12. What do you do if you think the work is too difficult?**

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