

Pupil Voice Questions

Subject: Science

Date: 15th January 2024

1. Did you enjoy the lesson? Tell me why.
2. Do you like this subject? Tell me why.
Yes. Find it interesting Experiments More fun than other subjects
3. What did you learn in the lesson/subject?
Year 6 – Light, Eating Healthy, Circulatory System Year 5 – Properties and changes of materials, Forces Light: Light is the fastest thing that travels, but takes 8 (minutes or seconds??) to travel to Earth. Light travels in straight lines and that is why it makes shadows. Eating Healthy – Learned about the food groups, carbohydrates give you energy Circulatory System – The heart pumps red blood cells around the body and it comes back as white blood cells back to your heart. The heart pumps it back around your body. Properties and changes of materials – Learned about opaque, transparent, learned about the properties of different materials. If you heat up water with salt in it, the water will evaporate and you will get the salt back. Forces – Did today – had two questions is it faster to run and swim in water. Water resistance is much stronger than air resistance. Knew about newtons and measuring friction.
4. Can you talk me through the work in your book?
Talked through the work in the book and told me about the circles in the books showing the skills (Year 6 had them stuck in, Year 5 knew about them)
5. How do you know you've done well in a lesson?
Needed reminding.
6. How do you know you've done well throughout the year?
Quizzes at the end of the topic learning. We mark the quizzes at the end of the topic and teacher's check them.
7. Do you use your reading skills in this subject?
Read the questions. Read your answers carefully. Research information.
8. What did you learn before this lesson?
Year 5 – previous learning helped as we knew what air resistance and water resistance was before the lesson. Previous lessons have focused on air resistance so built upon that knowledge.
9. What did you do last year that helped you with this year's learning?
Year 6 – Solid, liquids and gases last year – we have used solids and liquids in light with the Science bus helped to show the vortex and the understanding of solid, liquids and gases.

Healthy eating in Year 3 and Year 5 – can't remember how it would help.

10. Can you show me some work you are proud of?

**Irriversable changes becuase able to explain in a detailed manner what had happened.
Water resistance experiment.**

11. What do you do if you're struggling in a lesson?

Put your hand up. Ask partner and table to support.

12. What do you do if you think the work is too difficult?

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